

BOARD-SCHOOL SUPERINTENDENT RELATIONS

We believe that the Board has no single area of greater responsibility than establishing good working relationships with the Superintendent. Failure to meet this responsibility results in disruption of the educational program of the county. Unless harmony based upon mutual trust and understanding exists, a good educational program cannot be developed. As a means of improving Board-Superintendent communications, the Board has an established requirement that the county Superintendent reside in the county.

The Board shall strive to develop policies that shall facilitate good Board-Superintendent relations. Practices which facilitate good Board-Superintendent relationships include: (1) a sincere desire to work together harmoniously in reaching the objectives of the district; (2) a willingness to share credit and accept blame; (3) planning the welfare of the district; (4) a clear definition of the duties and responsibilities of both; and (5) a clear definition of the duties and responsibilities of both.

SOURCE: Board of Education Minutes

DATE: September 1, 1970 - August 20, 1979 - October 16, 2000