

ACADEMIC FREEDOM

Academic freedom may be interpreted as being the right of an individual to engage in teaching and/or learning without interference. This freedom does not exist without responsibility. When the pursuit of academic freedom is exercised on the part of the teacher, it shall take the form of presenting a number of unbiased views of issues relevant to the subject area being studied in order to allow the student to arrive at enlightened conclusions.

The basic textbook offers a guide to appropriate topics for explorations or discussion in most courses. Teachers are encouraged to diversify their teaching approaches and all appropriate teaching methods are acceptable. The maturity level of the students involved must always be taken into consideration. If there is any doubt about the appropriateness of material to be covered in class, readings, or research to be done by students, or teaching techniques, the teacher must clear the potentially controversial area with the principal or director of instruction.

SOURCE: Board of Education Minutes

DATE: April 1, 2002

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