

GRADE SCALE - PUPIL PROGRESS REPORTS

General Principles

The goal and objective of the Pupil Progress Report (report cards) is to indicate to parents and students how the student is achieving. Grades are to be viewed as a teacher's best judgment of the achievement of the student during the grading period. The teacher shall have the right to depart from the established grade scale if the teacher believes, based on all knowledge and evaluations of the student's work, that the numerical grade calculation does not accurately reflect the student's progress.

Upon the request of the student and/or his or her parent, the teacher shall justify the grade given to the student. A grade, after it has been placed on the report card or permanent record can only be changed by the teacher who gave the grade except that the Principal shall have the authority to change a grade that is incorrect due to mathematical or typographical error or which upon investigation appears to be clearly wrong. Notification shall be provided to students and teachers of the changed grade and reason.

Grades are to be based as nearly as possible on objective evidence of the student's work, growth, and achievement. Each teacher shall require ample grades on written work, tests, quizzes, projects, assignments, etc. upon which an average grade can be determined. Grades awarded by outside agencies, such as colleges or distance learning providers, shall be accepted even if the grading policies of the outside organization differ from those of Hardy County Schools.

Grade Scales

- K indergarten: K indergarten students shall be evaluated on a checklist indicating progress. No number or letter grades shall be assigned.
- Grades 1-12: For subjects that have been designated as requiring a grading scale, the following shall be followed:

AVERAGE	GRADE	QUALITY POINTS
A	93-100%	4.0
B	85-92%	3.0
C	75-84%	2.0
D	65-74%	1.0
F	Below 64%	0

- If approved as part of the report card reporting guidelines, or as the designed grading system for a specific secondary class, alternatives of "S/U" or "pass/fail" may be used.

SOURCE : Board of Education Minutes

DATE : April 27, 1981 - July 30, 1991 - June 23, 1997 - May 20, 2002 - June 23, 2003

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