

MODIFIED DIPLOMA

Students who demonstrate significant impairment of cognitive abilities and adaptive skills to the extent that he or she requires extensive modifications and functional applications of Content Standards and Objectives (CSOs) and/or instruction in functional daily living skills not directly addressed in the CSOs may be awarded a Modified Diploma.

In order to be considered, the following criteria must be met:

1. The student has a current IEP.
2. Multidisciplinary evaluation and educational performance data supports the requirement for extensive modification in order to demonstrate mastery of CSOs.
3. Even with accommodations, the student cannot successfully achieve mastery in the WESTEST and other components of the West Virginia Measures of Academic Progress.
4. A. It has been determined by the IEP Team that the student is unable to complete the graduation standards necessary to earn a regular diploma, even with extended learning opportunities and significant instructional modification.

And/Or

- B. The student has been, or is eligible to be, accessed through the West Virginia Alternate Assessment at the grade level at which the student is enrolled.
5. The student is enrolled in the 8th grade or has reached 14 years of age.

In the event a student has been designated for receipt of a Modified Diploma, such criteria as established through the IEP shall serve as the basis for determining achievement of graduation requirements.

The student shall be permitted to participate in all graduation activities and ceremonies. There shall be no distinction made on any announcements, listing, or publications, other than their official transcript and diploma, that the student is being awarded a modified diploma.

SOURCE: Board of Education Minutes

DATE: May 16, 2005

