

PROMOTION POLICY FOR SEVENTH AND EIGHTH GRADE

The Board recognizes the importance of appropriate promotion standards for seventh and eighth grade students. It is further understood these standards must be consistent with the basic concepts of middle childhood education. The following policy provides a framework for the promotion of seventh and eighth grade students while also accounting for important characteristics of the middle childhood student.

In order to be promoted to the eighth grade, seventh grade students must complete at least four seventh grade Core subjects and three seventh grade Applied Arts subjects. Similarly, to be promoted to the ninth grade, eighth grade students must complete four eighth grade Core subjects and three eighth grade Applied Arts subjects.

Exceptions:

- 1) No student will repeat any subject more than once.
- 2) No student will spend more than a total of three years in grades seven and eight.
- 3) Every reasonable effort will be made to schedule a student so that he/she will not be required to repeat a course that he/she has already completed.
- 4) Students who meet the Core subjects requirement but have not met the Applied Arts requirement may be promoted by a committee comprised of his/her advisor, two other teachers, the principal or assistant principal, and the student's parent/guardian. However, in such cases, the student will not be required to repeat Core subjects already completed.

Definitions:

- 1) Core Subjects:
 - Developmental Reading
 - English/Language Arts
 - Mathematics
 - Science
 - Social Studies
- 2) Applied Arts Subjects – Including, but not necessarily limited to:
 - Agriculture Shop
 - Art
 - Band
 - Career Exploration

Health
Home Economics
Music, Choral
Music, General
Physical Education
Study Skills

3) Completion of a Course:

A course will be considered as "completed" when a student earns a passing grade (A, B, C, or D) for the year in that course.

SOURCE: Board of Education Minutes

DATE: November 28, 1993 - June 5, 1995 - April 1, 2002