

GOALS

We believe that pupils must learn to live in society and learn to respect others' rights as much as their own. In our society it is not enough to possess a skill, vocation, talent, or a profession. A most important phase of the learning process is to develop a set of values and attitudes along with knowledge and skills. Therefore, it is imperative that proper consultation with all students be arranged so that they will develop a set of values and attitudes that enable them to successfully adapt, not only in the school situation, but in adult life.

We believe that students are enrolled in this educational system to secure the tools necessary to success in life. All phases of the program should be geared to total education. Total student welfare must be considered along with individual rights. We believe that a student functions best:

- 1) When he/she is free to learn;
- 2) When he/she has pleasant surroundings in which to learn;
- 3) When he/she is aware of his responsibility and obligations, and is held accountable for his/her actions and reactions;
- 4) When his/her emotional, mental, and physical well being is satisfactory; and
- 5) When he/she is aware that his parents, the school, and the community are interested and concerned about his/her progress and his future.

SOURCE: Hardy County Board of Education Minutes

DATE: June 29, 1981 - April 8, 2002