

THE EDUCATION GOALS
OF
THE STATE OF WEST VIRGINIA

1. All students will have equal educational opportunities and will be ready for first grade.
2. Student performance will equal or exceed national averages with an emphasis on science and mathematics achievement. Performance measures for students in the lowest quartile will improve by 50 percent.
3. The best personnel will be recruited, retained and provided professional development to improve their skills and will be compensated with competitive salaries and benefits.
4. Ninety percent of ninth grade students will graduate from high school with the knowledge and skills necessary for college, other post-secondary education and gainful employment. The number of high school graduates entering post-secondary education will increase by 50 percent.
5. All school facilities will provide a safe, disciplined environment and meet the educational needs of all students.
6. All working-age adults will be functionally and technically literate. We will use schools, colleges and universities as centers for life-long learning.

UNIFIED COUNTY IMPROVEMENT PLAN

The following individuals participated in the development of the UCIP:

County: Hardy County Schools

Superintendent: Ronald V. W hetzel

School Board President: Hunter W illiams

PLANNING PARTICIPANTS

Name	Title	Initials
Ronald V. W hetzel	Superintendent	
Sharon C. Ham m er	Administrative A sst.	
Juanita Hoover	Director of Spec. Ed./Title I/ Safe Schools	
Garry Moore	Facilities/Instructional- Technology Coordinator and Vocational Director	
Veeta Burgess	Chief Financial Officer	
Dorothy Wilson	Food Service Supervisor	
Gary C lower	Transportation Supervisor	
Loy Kesner	Maintenance Supervisor	

PROGRAM DESIGNATION FORM

UNIFIED COUNTY IMPROVEMENT PLAN

This plan is applicable with the following programs. Please check those that are included in this plan.

- | | |
|---|--|
| <input checked="" type="checkbox"/> School Improvement Plan for County Accreditation | <input checked="" type="checkbox"/> Stewart B. McKinney Homeless Assistance Act* |
| <input checked="" type="checkbox"/> Title I - Improving America's Schools Act | |
| <input checked="" type="checkbox"/> Disadvantaged | |
| <input type="checkbox"/> Even Start | <input checked="" type="checkbox"/> Inclusion (Amendments) |
| <input checked="" type="checkbox"/> Migrant | <input checked="" type="checkbox"/> Safe Schools |
| <input type="checkbox"/> Neglected and Delinquent | |
| <input type="checkbox"/> SREB - High Schools That Work | <input checked="" type="checkbox"/> Technology |
| <input checked="" type="checkbox"/> North Central School Improvement Plan | <input type="checkbox"/> Early Childhood |
| <input checked="" type="checkbox"/> Educate America Act | <input checked="" type="checkbox"/> Professional Development |
| <input checked="" type="checkbox"/> Step 7* | <input type="checkbox"/> JTPA * |
| <input checked="" type="checkbox"/> Title II - Professional Development | <input checked="" type="checkbox"/> Carl Perkins* |
| <input checked="" type="checkbox"/> Title IV - Safe, Drug-Free Schools and Communities* | <input checked="" type="checkbox"/> Alternative Schools |
| <input checked="" type="checkbox"/> Title V - Innovative Strategies | <input checked="" type="checkbox"/> Extended Day - Year Programs |
| <input type="checkbox"/> Other - specify | <input checked="" type="checkbox"/> School Improvement |

Specific requirements and assurances of any program -funding source must be addressed if included in this plan.

*These programs do not typically require school plans but your school may be included in a county level plan that has been funded by the state or other organizations.

GENERAL ASSURANCES AND CERTIFICATIONS
FOR
THE UNIFIED COUNTY IMPROVEMENT PLAN

I, Ronald V. Wetzel, Superintendent of Hardy County Schools

provide assurance to the State Superintendent of Schools for all checked Federal and State Programs included in this UCIP and that:

1. All program activities and expenditures of funds will carry out the purpose of and be in compliance with the provisions of the program rules included in this application and all state statutes.
2. The programs and activities under this grant will be used to supplement services and will not supplant funds from non-federal sources.
3. Records and information that may be required for fiscal audit and program evaluation will be kept and provided to the West Virginia Department of Education as required.
4. Parents, teachers, administrators and other groups as may be deemed appropriate by the agency have been consulted and involved in the planning and design of this grant application as required by program rules and that those persons and groups will be involved in the implementation of the programs.
5. Effective procedures have been adopted for evaluating the effectiveness of programs included in this application.
6. Private nonprofit schools within the attendance area have been contacted and provided an equitable opportunity to participate in the planning, development and implementation of the program funded under this grant. The LEA will provide equitable program services to eligible students and teachers in participating private schools.
7. The use of any Federal and State funds will comply with all assurances specific to individual programs at the county level included in this application.

Signature of School Superintendent

Date

Signature of School Board President

Date

Hardy County Board of Education

MISSION STATEMENT

The Mission of the Hardy County Board of Education is to provide the children of Hardy County with the foundation to become successful adults.

VISION

Helping Children Succeed

BELIEFS

OUR BELIEFS INCLUDES THE FOLLOWING :

A school system in a community where all citizens are able to live, work, play and are willing to pay the cost of educating children.

A state funding formula that reflects equality/equity for citizens who live in sparsely populated counties.

Schools are at the center of lifelong community based learning opportunities.

All parents, families, and community members are involved in the education of own children.

Our students are active, responsible, productive citizens of their city, state and nation.

All employees have the opportunity and expectation to get better at what they do.

All students have the ability to learn and succeed in school. The school environment is safe, secure, supportive and nurturing.

We recruit, train and retain the best employees.

All employees are focused on the needs of children and find satisfaction in their work.

Schools develop and maintain mutually beneficial partnerships, with business and community, to enhance community development.

Our people prepare for tomorrow.

COUNTY VISION AND MISSION

State the vision that the county and community have developed for the county.

Vision

Process used to develop the vision

Through a combined effort of Administrators, educators, parents and community people, the Hardy County Board of Education developed this vision statement as a focus for Hardy County Schools.

Vision Statement

Helping Children Succeed

State the mission of the county. The mission reflects and amplifies the vision statement.

Mission

The Mission of the Hardy County Board of Education is to provide the children of Hardy County with the foundation to become successful adults.

COUNTY GOALS

State the goals that have been set by the school and community to carry out the mission of the school and achieve the vision established by the school and community. The goals should be consistent with the intent of current education reform within the state, county, and school. (Use additional spaces if needed.)

Goal 1: To improve Student Achievement for all students to be at or above mastery on the WESTest when it is determined.

Goal 2: To continue to promote the utilization of technology across all grade levels and all content areas to promote student achievement.

Goal 3: To continue to provide a safe and pleasing environment for students and staff members to attend school and work.

Goal 4: To provide an efficient and effective administration of the school system.

Goal 5: To increase parent/student/faculty and community interaction.

NEEDS ASSESSMENTS AND CONCLUSIONS

The needs assessment for this plan shall be built on current data and may use needs assessments, which have already been conducted for other purposes. The most recent statewide assessment program results shall be carefully examined to help determine the needs of children in the school. All analysis of information must result in a set of needs assessment and conclusions that clearly summarize the student achievement needs this plan will address. Check each instrument used:

X Surveys

- HSTW Student
- HSTW Teacher
- HSTW Graduate Follow-up
- Graduate
- X School Satisfaction

- X Accreditation Noncompliances
- X Annual Checklist Noncompliances
- HSTW Technical Assistance Report
- X North Central On-Site Review

X Facilities Review /CEFP

X Curricular Review

X Test Data

- X SAT 9
- X SAT
- X ACT
- X ACT Explore
- X Writing Assessment
- X President's Physical Fitness Test
- HSTW Assessment

X Data

- X Attendance
- X Dropout
- X Discipline

X Review of Food Service Program

X NCLB School Report Cards

Needs Assessment and Conclusions for all sources checked above (additional pages may be included).

NEEDS ASSESSMENTS AND CONCLUSIONS

ASSESSMENT	FINDINGS	CONCLUSIONS	PRIORITY
Achievement Data			
<p>ACT/SAT (Results reported back to county by testing company.)</p> <p>SAT - 9</p>	<p>There has been a significant increase in students at both high schools taking these tests over the last several years. Scores for Hardy County students taking this test remain slightly below the national average with weaknesses noted in English/Language Arts particularly spelling). The data supports a significant difference in scores for students taking the test if they have taken the standard core classes vs. those who have not.</p> <p>Test matrix analysis used in all schools.</p> <p>An overall assessment of testing result for the county was conducted. Results were analyzed to determine trends:</p> <p>Elementary test scores overall remain low with a recovery beginning at Grades 5 and 6. Furthermore, by high school, student test scores appear to be their best in high school.</p>	<p>The High School Guidance counselors are developing a plan to promote the taking of these tests prior to the senior year of high school. In addition, they will work with students to encourage the standard core classes if students plan to attend college.</p> <p>Weaknesses are still noted in vocabulary reading comprehension and math procedures appear to be weak overall. All schools meet the writing assessment criteria for 02-03.</p> <p>A analysis of disaggregated scores in all schools indicate that we need to develop a plan to increase scores with low SES and Special Needs students.</p> <p>MEs did meet AYP, as well as, MMS.</p>	1
Writing Assessment			
<p>Grade 4 *****</p> <p>Grade 7 *****</p> <p>Grade 10</p>	<p>State Average = 2.18 Hardy Co. AVE = 2.13</p> <p>State Average = 2.07 Hardy Co. AVE = 1.95</p> <p>State Average = 2.35 Hardy Co. AVE = 2.24</p>	<p>Overall our students are just below the state average. A writing lab teacher will be employed in each Elementary School.</p> <p>We will continue to stress writing across the curriculum.</p> <p>Expand the use of the Accelerated Reader Program to all grades by end of the 2003-2004 school year.</p> <p>All schools met the writing standard.</p>	1
Surveys			
<p>Satisfaction Surveys</p>	<p>Overall, satisfaction surveys reported in all five schools were positive. High school students continue to report the need for more variety in course selection. Individual schools reported individual or school specific issues, but no one thing that can be determined to be a "trend" in the county.</p>	<p>Overall satisfaction with schools appears positive. Community perception of the schools is still unclear. The school bond levy did not pass. There is a need to continue to attempt to increase communication throughout the community.</p>	1

NEEDS ASSESSMENTS AND CONCLUSIONS

ASSESSMENT	FINDINGS	CONCLUSIONS	PRIORITY		
SAT 9 Results					
Grade 3	Previous/NCLB Total Basic Skills = 54 /53	<p>Most scores fall above the 50th percentile when the disaggregated data is used. Strong points include math and science. We need to improve on math procedures.</p> <p>Weak point seems to be reading vocabulary and reading comprehension at all levels. Grade 5 total basic skills scores showed significant drop in disaggregated scores.</p> <p>Continue Accelerated Reader Program at all levels.</p> <p>Continue implementation of Assured Readiness Program at K-2 levels.</p> <p>Focus on reading and writing across the curriculum in all levels and subjects.</p> <p>East Hardy Early Middle on temporary accreditation basis and has been designated a Priority School. They are now offering school choice. Focus of Professional Development will be in Reading and Math.</p> <p>Math scores at EHS are significantly improved.</p>	1		
Grade 4	Total Basic Skills = 54 /50				
Grade 5	Total Basic Skills = 56 /48				
Grade 6	Total Basic Skills = 62 /51				
Grade 7	Total Basic Skills = 53 /45				
Grade 8	Total Basic Skills = 58 /51				
Grade 9	Total Basic Skills = 59 /50				
Grade 10	Total Basic Skills = 64 /53				
Grade 11	Total Basic Skills = 59 /51				
Vocational Programs					
Vocational Programs	<p>While the number of completers of vocational courses is slightly down, the number of students actually enrolled in a vocational course has significantly increased from last year. A shuttle is now run from EHS to SBVCTC daily.</p>			<p>Promote vocational classes to middle school students before they move up to the high school. Revise vocational course work with the integration of technology perhaps with an emphasis on A-g-B business.</p> <p>Review the Programs of Study and course implementation to better utilize staff and provide more opportunities to students for varied programs.</p>	1

NEEDS ASSESSMENTS AND CONCLUSIONS

ASSESSMENT	FINDINGS	CONCLUSIONS	PRIORITY
<p>Accreditation Noncompliances</p>			
<p>None noted at county level. East Hardy Early/Middle School has a temporary accreditation status due to test scores. While this scores improved last year, they are still beneath the standard from last year.</p>	<p>EHEMS failed to meet Standard 5.1.1 requiring the county to offer School Choice. A total of six students have transferred to Moorefield Schools as a result.</p>	<p>Continue to support faculty and staff through the addition of a full-time Assistant Principal and Dean of Students. Also implement the use of the Writing Lab teacher for grades 1-6. In addition, a paraprofessional will be added to the staff. In addition, mentor coaches in Reading, Math and Data will be used to facilitate classroom performance.</p>	<p style="text-align: center;">1</p>

NEEDS ASSESSMENTS AND CONCLUSIONS

ASSESSMENT	FINDINGS	CONCLUSIONS	PRIORITY
Curriculum Issues			
Review all curriculum in reference to new CSO implementation	Provide training in CSO 's. Facilitate incorporation of CSO 's into classroom .	We continue to need to develop Reading performance benchmarks at each grade level. Also need to develop Pacing Guides at each grade level and instructional level. Align curriculum to the standards.	1
Middle/Secondary Concerns/Issues	Continue to monitor curriculum and review course selections and faculty usage. Begin process of implementation of Alternative scheduling model at secondary level. Begin study of alternative scheduling models to increase Math and Language Arts instruction at the Middle School level. Programs of Study need to be reviewed. Review of keyboarding at the Middle School level.	Need to align middle/secondary curriculum with Policy 2510. Need to maximize instructional time at all levels. Develop schedules at Elementary level that maximize 120 minutes of uninterrupted instruction. Continue professional development on new content standards and align with curriculum .	1
Annual Checklist Non-Compliances			
Non-compliance in performance indicator for EHH S.	Need to focus areas to improve overall instruction for all students. Review of Special Education service configurations for enhancement of instruction on the CSO 's at grade level.	Continue to maintain performance measures.	1
Performance Data Attendance, Dropout, Discipline			
Countywide graduation rate.		Within compliance standard .	1
Reports on attendance and dropouts.	High school attendance rates continue to improve. However, both high schools report an increase in attendance issues with the state's new attendance definitions.	Continue to monitor attendance as a result in the change in the attendance policy. Quarterly reviews will be conducted at ADM meetings.	1
Alternative Education			
Program at South Branch Vocational Career and Technical Center has been modified.	Alternative Education Program is adjusted to meet state guidelines. Program is now in place for middle level Alternative Education Program . This is used in conjunction with a computer-based/home-instruction program .	Guidance counseling needed for alternative education placement. Need to continue to review effectiveness of program . Also need to establish a transitioning program to move back to the regular education program .	1

NEEDS ASSESSMENTS AND CONCLUSIONS

ASSESSMENT	FINDINGS	CONCLUSIONS	PRIORITY
North Central On-Site Review			
East Hardy High School - 2003-2004 Report	Social Studies elective in place on an alternate year basis.	Continue to need for additional electives. Block scheduling will give more opportunities for social studies and other electives.	
Moorefield High School - 2001 Report	Meets compliance with NCA .	Students reported a need for more variety in classes. Faculty will continue to monitor and maintain status with NCA .	
Food Service			
Continued review of state nutrition guidelines/expenditure reports for 2003-2004 school year.	Continue better cost per meal analysis. Work with schools to improve quality of lunches.	Continue to participate in centralized bids for food. Provide in-service to cooks to improve quality of lunches. Develop meetings in middle and high schools with students to have student choice lunches.	1
Inventory equipment	Continue replacement process of old equipment, as necessary.	Continue to pursue overdue lunch accounts.	1
Continue to review and analyze staffing needs for 2003-2004.	Monitoring of per meals served continues.	Continue to review inventory and determine replacement cost estimates of oldest equipment.	2
		State recommends eight (8) cooks on site based on enrollment and servings per day.	2
Technology			
***** Review school and county plans.	All students have access to the internet.	All compliance standards are being met.	2
Evaluate technology infrastructure at all schools.	Most classrooms have at least one computer for student use.	An acceptable Use policy for the internet is in place.	1
Study each school's needs assessment.	Continue to update wiring to meet compliance standards.	Update routers to make access more efficient. Add T1 lines as able to make additional networking possible.	1
	Continue to train teachers on the use and integration of technology in their classrooms.	Purchase additional computer workstations as possible.	1

NEEDS ASSESSMENTS AND CONCLUSIONS

ASSESSMENT	FINDINGS	CONCLUSIONS	PRIORITY
Transportation			
Further review of Transportation Program . Effects of Priority status on transportation.	<p>With increased enrollment, we continue to review bus routes to reduce overcrowding and better, more efficient bussing. Provide bus for Priority students.</p> <p>Provide bus for EHS students to SBVCTC for vocational classes.</p>	<p>Limited service personnel positions to add drivers and limited qualified substitute bus operators continue to be a serious concern.</p> <p>Staff development for bus operators in the area of harassment and bullying. Need to improve on discipline plans for drivers.</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p>
Safe Schools			
Safe Schools Plan	<p>Countywide emergency plan in place. Schools have all been trained and conducted "mock" lock downs. Staff has been trained on plan implementation. Bus drivers have developed alternate pick-up sites.</p> <p>Fall and Spring review of Safe School Plan and Crisis Plan scheduled.</p>	<p>Continue inventories of schools' needs for facility adjustment and equipment to facilitate safer schools.</p>	<p style="text-align: center;">1</p>
Character Education programs	<p>Character Education training provided for all faculty and staff. Each school to implement a character education program.</p>	<p>Character Education programs implemented in all schools. All staff obtained training in this program. Additional training will be required as necessary.</p>	<p style="text-align: center;">1</p>
Positive Behavior Support	<p>High schools and Middle Schools invited to attend training in Positive Behavior Support with financial support from county.</p>	<p>High schools and Middle Schools implement some form of Positive Behavior Support program</p>	<p style="text-align: center;">1</p>
Student Assistance Teams	<p>All schools have established SAT Teams. All schools have attended training. Project Ride training has been provided.</p>	<p>Provide additional training on Project Ride and SAT use as needed. Working to develop a one or two day seminar on SAT effectiveness training.</p>	

NEEDS ASSESSMENTS AND CONCLUSIONS

ASSESSMENT	FINDINGS	CONCLUSIONS	PRIORITY
Special Education			
<p>W VDE County Special Education onsite in Spring '03</p> <p>Need to improve use of pre-referral system</p> <p>Lack of qualified applicants for professional special education positions.</p>	<p>Does not have adequate system for timely evaluation</p> <p>Staff does not have clear understanding of ESY .</p> <p>Students are placed in Alternative Ed. without IEP 's.</p> <p>IEP does not have positive behavioral interventions</p> <p>Students must have functional behavior assessments before removal from school for more than 10 days or placements in Alt. Ed.</p> <p>A team from each school will be sent for training on implementing the SAT process in each school.</p> <p>Insufficient qualified applicants. Continue work with Marshall University and Fairmont State to provide coursework at EW VCTC in special education areas.</p>	<p>A tracking system has been established and is monitored by Director of Student Services.</p> <p>Create a form for use and provide training to all staff.</p> <p>Notify all principals to contact Director and hold meetings as appropriate</p> <p>Review of IEP 's and training of teachers and principals.</p> <p>All principals will be trained of appropriate procedures.</p> <p>Further analysis to be sure SAT is being implemented efficiently. Additional training will be provided as deemed necessary.</p> <p>Individuals on teaching permits and waivers continue to rise. Program with both Marshall and Fairmont are in place.</p>	<p style="text-align: center;">1</p>
Facilities			
Facilities	<p>Facilities are a growing problem with continued increase in enrollment.</p> <p>MES: Need for separate cafeteria facilities to allow for Physical Education classes to be held in Gym for large portion of the day.</p> <p>Need to replace portable classrooms.</p> <p>EHHS & MHS: Many areas are in need of immediate attention to aesthetically enhance the campus and to insure the safety of all students and staff, as well as the general public. EHHS needs additional classroom space, enlarged cafeteria facilities, additional library space.</p> <p>EHESMS: All available classrooms are in use. Continued growth will result in need for additional space. HVAC system in need of overhaul at EHES.</p>	<p>A comprehensive renovation project should be planned to meet the educational and safety needs of the students, staff, and general public at both schools. A Bond levy was placed before the public to provide funds for the needs. This levy failed on two attempts. The HCBOE is considering scaling back the bond proposal and running it again.</p> <p>Lockers at EHHS have been replaced. The gymnasium has been painted and floor refinished.</p> <p>MHS halls and bathrooms have been painted. Additional lockers have been purchased.</p> <p>May need to purchase additional portable classrooms.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1***</p> <p style="text-align: center;">1</p>

IMPROVEMENT OBJECTIVES

Identify below the Improvement Objectives that the UCIP must address to meet the needs identified in the Needs Assessment and Conclusions. The Improvement Objectives are to focus on student learning and achievement and indicate how desired changes in student achievement will be assessed and evaluated. Each objective shall include when, who, what is to be addressed and to what extent the objectives will be achieved.

Objective 1.1: To insure that all schools meet the requirements of NCLB.

Objective 1.2: To insure that all schools understand and meet requirements of Policy 2320.

Objective 1.3: To develop and enhance awareness of new state/county testing requirements.

Objective 1.4: To develop and expand enhanced educational programs.

Objective 1.5: To continue the process of curriculum renewal by January 2004.

Objective 1.6: To implement alternative scheduling in the Secondary Schools and continue to explore alternative scheduling in the Middle Schools.

Objective 1.7: To review and implement the use of scientifically-based research to drive educational change in Hardy County Schools.

Objective 2.1: To complete a countywide audit of technology use.

Objective 2.2: To provide professional development to all staff in the integration of technology into instructional practice.

Objective 2.3: To implement use of Tetra Data countywide.

Objective 3.1: To further review the crisis management plans.

Objective 3.2: To complete a review of all school facilities.

Objective 3.3: Programs will be in place to enhance student instruction relationships and social climate within the schools.

Objective 3.4: To conduct pride surveys for additional data on school safety/drug issues.

Objective 4.1: To maintain fiscal responsibility and utilize staff to the fullest potential.

Objective 4.2: To explore reorganization of Central Office staff for the 2004-2005 school year.

IMPROVEMENT OBJECTIVES

(continued)

Objective 5.1: To develop community-based tutorial programs.

Objective 5.2: To explore expansion of school-based resources.

Objective 5.3: To explore the use of online availability of students' progress reports.

Objective 5.4: To evaluate facility needs due to increased enrollment.

Objective 5.5: To improve interaction with students/community with Administrators and School Board Members.

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 1	Objective # 1
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Objective: To insure that all schools meet the requirements of NCLB.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. All administrators will be provided with trainings on the requirements of NCLB prior to the start of school. a. Attendance at Summer Leadership Conference sponsored by WVDE b. Attendance at RESA V III Fall Administrators' Conference	Central Office Admin. Staff	Aug. 2003	Minimum of three administrators in attendance. All school administrators will be in attendance at Fall Conf.	\$1,000.00 (Step 7)
2. School administrators will present NCLB requirements to all staff members.	School Principals	Aug. 2003	Documentation on agenda of staff meeting	-0-
3. Information will be provided to community through the use of a series of news articles in the local paper.	R. W. hetzel, Supt.	Aug. 2003- May 2004	News Articles	-0-

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 1	Objective # 2
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Objective: To insure that all schools understand and meet requirements of Policy 2320.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Develop a training for principals and faculty senate chairs to review provisions of Policy 2320.	Sharon Hammer	Complete by Feb. 2004	Training provided	\$200.00 (Gen. Fund)
2. Principals will provide training to their respective school staff.	School Principals	Continue through March 2004	Agendas on staff meetings	-0-
3. A county "mock" team will be trained to complete and conduct school assessments of Policy 2320 standards.	Sharon Hammer	Continue through April 2003	"Spot" trainings conducted in each school	-0-

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 1	Objective # 3
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Objective: To develop and enhance awareness of new state/county testing requirements.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
<p style="text-align: center;">High Quality Activities <small>Refer to Key Practice(s)</small></p>				
1. Review new requirements of state/county testing program : a. WESTest b. End of Course Tests c. Writing Assessments d. Informal Reading Math Assessments	R. W hetzel S. Hammer G. Moore J. Hoover	Sept. 2003	School staff will be informed of testing requirements	\$500.00 (Step 7)
2. Insure that procedures are in place for each assessment to be administered.	G. Moore	Jan. 2004	Procedures are in place and provided for principals and test coordinators in schools	\$100.00 (Gen. Fund)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 1	Objective # 4
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Objective: To develop and expand enhanced educational programs.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Implement extended learning times (before/after school) to provide targeted tutorial services at EHEMS.	Principal and Sharon Hammer	Dec. 2003	Progress monitored on skills for students in attendance	\$10,000.00 (School Imp)
2. Enhance use and implementation of SAT Teams at School Level	Juanita Hoover Ron W hetzel	Nov. 2003	All schools will have attended training and have standing teams identified.	\$2500.00 (Spec. Ed, Gen'l Fund)
3. Further promote implementation of Assured Readiness for Learning Techniques at Early Ed/Primary Level and continue support for implementation of Accelerated Reader.	Principals	Sept. 2003	Attendance sheets at training. Periodic school reports on use of Accelerated Reader	\$2500.00 (Prof. Dev./ Title II)
4. Provide Professional development to enhance inclusion of Special Education students and insure that they are receiving training in CSOs	Juanita Hoover Sharon Hammer	March 2004	Staff members attend training on inclusion.	\$2500.00 (Title II/Spec. Education)
5. Implement procedures to correct Office of Special Education deficiencies.	Juanita Hoover	Through March 2004	Monitored by Director of Special Education. Staff will be provided training.	\$3000.00 (Special Education)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 1	Objective # 5
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Objective: To continue the process of curriculum renewal by January 2004.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Implementation of pacing guide development and use in all programmatic levels.	Sharon Hammer Ron W hetzel Principals	Spring 2004	Pacing guides completed	\$10,000.00 (School Imp., Title II)
2. Continued training on use and implementation of CSO 's.	Sharon Hammer, School Curriculum Teams	April 2004	Additional trainings provided on ISE days	Each school has Prof. Dev. funds
3. Review and revise Programs of Study to comply with Policy 2510.	Garry Moore	Jan. 2004	Revised Programs of Study in place	\$1,200.00 (Title II)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 1	Objective # 6
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Objective: To implement alternative scheduling in the Secondary Schools and continue to explore alternative Scheduling in the Middle Schools.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Implement Alternative Scheduling at the Secondary school level: a. Provide staff development in curriculum alignment b. Develop pacing guides by content area c. Review school/county policies and make necessary recommendations to change. d. Provide information sessions for students and parents	S. Hammer, Adm. A sst.	September through June 2004	a. Staff attends training b. Pacing guides developed c. Policies amended d. Information sessions attended by students and parents	\$10,000 (Title II)
2. Exploring scheduling options for Middle Schools	Sharon Hammer	September thru June 2004	Professional development sessions will be held for principals and staff with 70% attendance.	\$4,000.00 (Title II, Title I, School Improvement)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 1	Objective # 7
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Objective: To review and implement the use of scientifically-based research to drive educational change in Hardy County Schools.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Require data to substantiate introduction any new programs.	Ron W hetzel, Supt.	Through June 2004	Data provided.	-0-
2. Implement Max Thompson strategies in all classrooms. a. Utilize ISE days b. Admin. Staff M tgs. c. Summer Academy	Ron W hetzel, S. Hammer, Principals	Through June 2004	Professional Development provided to all staff members	\$30,000.00 (Title II, Special Ed, School Improvement)
3. Implement use of classroom walk-throughs to facilitate instructional improvement.	R. W hetzel	Through June, 2004	County Improvement Team will attend training. All principals will be trained by RESA V III.	\$5,000.00

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 2	Objective # 1
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Objective: To complete a countywide audit of technology use.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Complete a Technology use audit by staff and students.	G .M oore	Feb. 2004	Analysis completed and report presented.	-0-
2. Complete cost analysis to upgrade technology equipment in schools	G .M oore	April 2004	Gather data from schools. Present data to County Technology committee.	-0-
	G .M oore	March 2004		-0-
				\$3000.00 (Gen'l Fund, Step V II)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 2	Objective # 2
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Objective: To provide professional development to all staff in the integration of technology into instructional practice.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Complete survey of Professional Development needs to facilitate use of technology into classroom instruction.	G .M oore	M arch 2004	Surveys completed and presented to Professional/Service Development committees.	-0-
2. To pursue additional areas of funding for professional development training.	G .M oore	A pril 2004	Additional funding located	-0-

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 2	Objective # 3
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Objective: To implement the use of Tetra Data countywide.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Implement use of Tetra-Data by: <ul style="list-style-type: none"> a. Providing staff development to appropriate staff members. b. Utilize program for school improvement. 	G. Moore	March 2004	Staff Development provided. Information used to validate program change needed.	\$6,700.00 (General Fund/Step V II)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 3	Objective # 1
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Objective: To further review crisis management plans.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. The Safe School Plan/Crisis Plan will be reviewed.	Juanita Hoover	March 2004	Committee agenda and minutes	\$200.00
2. Complete surveys of schools for necessary safety equipment to implement safe school plans.	J. Hoover	March 2004	Crisis plan reviewed in meeting minutes	\$1,000.00 (General Fund)
3. Complete debriefings and recommendations after each school "crisis".	J. Hoover	Feb. 2003 June 2004	Review of data	-0-
4. Monitoring of WVEIS data to determine patterns in schools regarding: <ul style="list-style-type: none"> • Weapons/Drug reports • Harassment reports • Discipline report summary 	J. Hoover	Dec. 2003 June 2004	Summary of data	-0-

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 3	Objective # 2
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Objective: To complete a review of all school facilities.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Develop a long-range facilities plan.	G. Moore R. W. Hetzel	Jan. 2004	Long-range plan completed.	\$1,000.00 (Gen'l Fund)
2. Prioritize and address findings of: a. State Agencies b. School Safety Committees	G. Moore Loy Kesner	Jan. 2004	Review of findings from regulatory agencies and written plan to address needs	Local funds
3. Reorganization of Maintenance Procedures a. Review of work orders b. Development electronic form of work orders	G. Moore Maintenance Staff	April 2004	All work orders reviewed, prioritized by Health and Safety needs.	Costs unknown

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 3	Objective # 3
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Objective: Programs will be in place to enhance student instruction relationships and social climate within the schools.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Staff and students will continue to be inserviced on harassment issues.	R. W hetzel Principals	Sept. 2003	Documentation on meeting agenda and LS/RS lesson plans.	-0-
2. Staff and students will continue to discuss diversity issues.	R. W hetzel Principals	Oct. 2003	Documented in lesson plans.	
3. Review status and expansion of Character Education Programs implemented in all schools.	Juanita Hoover R. W hetzel	May 2004	Schools will complete survey and report programs in place.	-0-
4. Provide support for training for Positive Behavior Support training in the Middle/Secondary Schools.	R. Brill	Aug., Dec. 2003	All staff, including bus drivers, will be trained and in Staff Development training.	\$6,000.00 (SDF schools)
5. Training provided for bus operators on student discipline, harassment, bullying, and student code of conduct.	S. Hammer, G. Clower	Feb. 2004	Training scheduled. Sign-in sheets for attendance.	\$500.00 (Service Staff Dev.)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 3	Objective # 4
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Objective: To conduct pride surveys for additional data on school safety/drug issues.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Release of PRIDE survey results to the community.	Sharon Hammer/Donna Kuhn	Sept. 2003	Presentation to Board. Release of News Article in local newspaper.	-0-
2. Conduct the faculty component of the PRIDE survey with all professional staff.	Donna Kuhn/R. W hetzel	Jan. 2004	Survey conducted	\$100.00

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 4	Objective # 1
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Objective: To maintain fiscal responsibility and utilize staff to the fullest potential.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Continue to maintain a balanced budget. a. Continue to stay within school-aid formula for personnel b. Explore additional avenues of funding c. Evaluate state grants for applicability	R.W hetzel, V.Burgess	Through June 2004	Close year with balanced budget	Unknown at this time.
2. Maximize instructional staff to meet student academic needs.	S.Hammer, R.W hetzel	Through June 2004	Utilize staff to meet current needs. Assess additional staff needed for next year.	Unknown at this time.
3. Reduce audit findings: a. County and school level b. Investigate independent audits of schools c. Update fixed asset inventory	R.W hetzel, V.Burgess, Principals	Through June 2004	School audit findings reduced for county and school. More accurate inventory completed.	Audit - \$2500.00 Update inventory - \$4000.00

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 4	Objective # 2
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Objective: To explore reorganization of Central Office staff for the 2004-2005 school year.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Reorganize Central Office staff to insure efficiency of services and duties.	Ron W hetzel	July 2003 – March 2004	Analyze duties, reappoint duties as necessary.	-0-
2. Assess current staff to address additional needs due to building commitment and NCLB requirements.	R. W hetzel	March 2004	Re-alignm ent of staff. Recom m endations to the HCBOE.	Unknown until study complete

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 5	Objective # 1
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Objective: To develop community-based tutorial programs.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Implementation of community-based tutorial programs.	S. Hammer, Principals	Dec. 2003	Monitor of student progress in specific skill areas.	\$10,000.00 (Title I, School Imp.)
2. Develop summer tutorial programs to enhance skill development.	S. Hammer, Principals	April 2004	Program in place in three schools minimum.	Costs unknown at present

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 5	Objective # 2
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Objective: To explore expansion of school-based resources.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Investigate additional programs that enhance school-based resources.	Principals	Sept. through April 2004	Program initiated in two schools.	\$5,000.00 (General Fund)

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 5	Objective # 3
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Objective: To explore the use of on-line availability of students progress reports.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Investigate the use of on-line grading programs for teachers (i.e., Orion, Grade Quick, Mocha, etc.)	G .M oore	Jan. 2004	Schools initiate programs	\$1,000.00 (General Fund)
2. Investigate on-line access for parents for progress reports.	G .M oore	On-going through 2004	Discussion notes/agendas	-0-

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 5	Objective # 4
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Objective: To evaluate facility needs due to increased enrollment.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Work with community groups to determine facility needs due to increased enrollment.	Ron W hetzel S. Hammer	Feb. 2004	Report complete to the Board of Education.	Unknown presently

Use A Separate Form For Each Objective

UNIFIED COUNTY IMPROVEMENT PLAN

County Hardy

Goal# 5	Objective # 5
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Objective: To improve interaction with students/community with Administrators and School Board Members.

High Quality Activities <small>Refer to Key Practice(s)</small>	Person(s) Responsible	Time Line	Evaluation	Cost Estimates
1. Continue to participate actively in community groups: a. Community Development Council b. Hardy County Family Issues Task Force c. Region V III Planning Council	Assigned by the Supt.	Throughout year	Attendance at meetings on a regular basis.	-0-
2. Administrative staff and HCBOE members will attend civic-based community meetings.	R. W. Hetzel	Throughout year	Attendance at meetings	Travel costs
3. Administrative Staff and Board members will have breakfast and/or lunch on a regular basis to discuss specific topics with students.	R. W. Hetzel	Throughout year	Group sign-in	Travel costs

Use A Separate Form For Each Objective

MONITORING IMPLEMENTATION

Indicate below how the implementation of activities, impact of activities and achievement of improvement objectives will be monitored. (What are the indicators, who is involved, how will the information be reported back.) Monitoring is to be done on a continuous basis to ensure time lines are met and activities are conducted as planned and described.

With the implementation of NCLB, there are critical issues that must be looked at in each school. It is evident that there will be a need to revise this plan as an on-going process of school improvement emerges. With the determination of AYP on the WESTest, it will become more apparent that a need to re-align goals and objectives will become necessary.

The UCIP is developed in an administrative staff meeting following the submission of all of the school plans for the school year. Through this collaborative effort we are able to develop a plan based on the identified needs for Hardy County. We also review last year's plan to determine those High Quality Activities that have not been completed. These activities are then modified and continued in the current school plan. Additionally, all reports with findings are also evaluated and corrective action plans put into place.

The UCIP is then presented to the Hardy County Board of Education in draft form. Following initial action, the plan is then placed on comment for five (5) days. A copy of the draft is placed in each school office and the two "branch" public libraries. Following the comment period, the final revisions of the UCIP are presented to the Board of Education and approved.

The UCIP will then be monitored on a regular basis at in-office staff meetings to insure timely progress on each activity. There will also be a monitoring on a tri-monthly basis with reports to the Administrative Staff at monthly ADM meetings.

Any High Quality activity that is not on schedule will be re-evaluated to insure progress, or the need to redirect activities to meet the needs of the county school system.

A report will be given to each school faculty senate in the spring following a formal presentation to the Hardy County Board of Education in May, 2004. This report will include a report on the completion of activities, the need to redirect certain activities, or to continue with the current implementation.

In addition, the final evaluation of the 2003-2004 UCIP will be reviewed with implementation of the revised Policy 2510 and Policy 2520, as well as, the new Assessment Program in mind as this should lead to changes in our current curricular programs.

Finally, each school will develop an outline of needs for the 2004-2005 school year at the time that the Hardy County Board of Education is developing their 2004-2005 operating budget. It is our intention to review the UCIP and all of the school data presented to begin the process of developing the UCIP goals for the 2004-2005 school year.

MONITORING PROGRESS

Objective #	Activity	Monitoring Date	Progress	Adjustments

MONITORING PROGRESS

Objective #	Activity	Monitoring Date	Progress	Adjustments

BUDGET

Indicate below the defined activities, the source of funds and the dollar amounts budgeted to support the implementation of this plan, based on the High Quality Activities designated to achieve the Improvement Objectives.

Goal#	Objective #	Activities	Sources of Funds	Budgeted Expenditures
1	1	Insure staff understands requirements of NCLB	Step 7	\$ 1,000.00
1	2	Insure staff and schools understand and meet requirements of Policy 2320.	General Fund	\$ 200.00
1	3	To develop and enhance awareness of new state/county testing requirements	Step 7 General Fund	\$ 500.00 \$ 100.00
1	4	Implement before/after school programs at EHEMS Implement SAT Teams at school level Implement ARL and AR Special Education Inclusion Correct O SPED deficiencies	School Improvement Special Education and Gen. Fund Prof. Dev. and Title II Title II and Spec. Educ. Special Education	\$ 10,000.00 \$ 2,500.00 \$ 2,500.00 \$ 2,500.00 \$ 3,000.00
1	5	Implement Pacing guide development Continue training in use of CSO 's Review Programs of Study	School Improvement and Title II Prof. Dev. Funds Title II	\$ 10,000.00 \$ 1,200.00
1	6	Implement Alternative Scheduling at the High School level Explore scheduling options for Middle School	Title II Title II, Title I, and School Improvement Funds	\$ 10,000.00 \$ 4,000.00
1	7	Implement Max Thompson strategies in all classes Implement classroom walk-throughs	Title II, Special Educ., School Improvement Funds General Fund	\$ 30,000.00 \$ 5,000.00

Goal#	Objective #	Activities	Sources of Funds	Budgeted Expenditures
2	1	Complete technology use audit Complete cost analysis to upgrade technology equipment		-0-
2	2	Complete survey of PofDev. needs to facilitate use of technology in classroom instruction Pursue additional areas of funding		-0-
2	3	Implement Tetra-Data use	General Fund and Step 7	\$ 6,700.00
3	1	Review Safe School Crisis Plan Complete survey of safety equipment needed in schools Complete debriefings and recommendations Monitor WVEIS data for patterns	General Fund	\$ 200.00 \$ 1000.00 -0- -0-
3	2	Develop long-range facilities plans Re-organize maintenance procedures	General Funds and Local Funds	\$ 1,000.00
3	3	Provide programs to enhance student instruction relationships and social climate in schools	Staff Dev. Funds Service Staff Dev. Funds	\$ 6,000.00 \$ 500.00
3	4	Conduct Pride surveys for additional data on school safety/drug issues	Safe Schools	\$ 1000.00
4	1	Maintain fiscal responsibility	General Fund	\$ 6500.00
4	2	Explore reorganization of Central Office Staff		Unknown
5	1	Implement community-based tutorial programs	Title I and School Improvement	\$ 10,000.00
5	2	Investigate additional programs that enhance school-based resources	General Funds	\$ 5,000.00
5	3	Explore on-line availability of students' progress	General Funds	\$ 1,000.00
5	4	Evaluate facility needs due to increased enrollment		unknown
5	5	Improve interaction with students'/community with Administrators and School Board Members	General Funds	\$ 5000.00

Additional County Expenditures including salaries and fixed costs creates a total operating budget of :
(This does not include grants received after this date.)

\$12,291,815.00

STAFF DEVELOPMENT

Describe the needs for school staff development and how it will provide support and assurance for student achievement. How will the county school system provide for staff development and technical assistance?

Describe other assistance necessary to assure the schools' successful implementation of the USIP/SAP/SIP and how that assistance will be secured. The Needs Assessment and Conclusions should be reviewed and addressed to identify specific staff development needs.

Staff Development in Hardy County Schools is largely determined at the school level. The responsibility has been given to each school to meet their individual needs. However, with the new initiatives on the statewide level, Staff Development centered on the new CSO's, the new Assessment Program and implementation of NCLB. In addition, we are providing intense staff development to implement increased instructional blocks of time at all levels with secondary block scheduling and flexible block scheduling in the middle schools. All schools are beginning a process of developing pacing guides to implement instruction. Finally, our focus will be on the enhancement of Reading and Writing skills in all of our schools.

In addition, we provide countywide staff development in the areas of BASIC Skills, Multi-Cultural exploration, Implementation of BRIDGES, review of assessment data, use of technology integration, implementing new textbooks and the new CSO's. These activities are provided using a variety of resources.

RESA VIII always provides numerous staff development opportunities for both professional and service personnel on a regional level. Due to the geography of RESA VIII, sessions are often conducted at two sites to insure participation. The staff development coordinator for Hardy County Schools serves on the RESA VIII Staff Development Council. Hardy County Schools will host the Multi-County Service Summer Institute.

The WV Department of Education will be providing technical assistance to East Hardy Early/Middle School and Moorefield High School to improve overall test performance.

The county Professional Staff Development Council and the County-Wide Service Personnel Staff Development Council meet at least four times a year to provide direction and assistance as necessary. These committees are working hard to guide all staff development activities towards the goals of the West Virginia Board of Education.

PLANNING COORDINATION WITH OTHER AGENCIES

Describe how the school will plan and coordinate programs and services with various community agencies and groups such as Family Resource Networks (FRN), transition programs, vocational education programs, technology programs, special programs for children with disabilities, Limited English Proficiency (LEP), migrant, homeless, County Probation Office, alternative education programs, Health and Human Services and Rehabilitation to assure students will receive necessary services.

Hardy County Schools has always strived to maintain and foster positive working relationships with many organizations in Hardy County. We are continuing to build upon a foundation of cooperative support between agencies, businesses and civic organizations in our community. As in the past, we have strived to remain an integral part of the communities in Hardy County. Some examples of the cooperative efforts we have developed in these communities include the use of our facilities for the following activities:

Facilities are widely available for Emergency Technician classes provided by RESA V III

Facilities are widely used by the Hardy County Extension Service

Use of Athletic facilities for community sponsored Youth Football and Girls/Boys Basketball leagues, as well as, Little League Baseball

Facilities are utilized in the summer by the WV Poultry Association

West Virginia University sponsors the WV Youth Poultry Judging Contest and Ladies Day activities at Moorefield Middle School in the summer

Youth and teachers participate in the Tri-County Fair at Petersburg in the summer

East Hardy High School serves the Hardy Telephone Company Stockholders Annual Dinner Meeting every year in October

Moorefield Elementary School provides a Transition Day for the Moorefield Center children in Hardy County Head Start and the Hardy County Nursery School

East Hardy Early Middle School provides a Transition Day for the children in their attendance area in Hardy County Head Start.

Reading Masters Degree provided for all local educators through a contractual agreement with Marshall University.

Hardy County Schools coordinates and hosts a Regional Service Personnel Staff Development Day in the summer.

Coordinates Professional Development for staff with adjacent county school systems.

All facilities are available to local colleges to provide college classes

Participate in Community Development Council

Facilities are utilized in conjunction with Hardy County Heritage Weekend

Work with WV Department of Agriculture to provide educational training to students and community.

Provide opportunities for children to attend selected sports' clinics.

In addition to facility use, we coordinate activities with the following groups:

Our students are provided opportunities to receive college credit for College History and College English from Potomac State College and Shepherd College, enabling them to graduate with 12 semester college hours

We are currently working with Eastern WV Community and Technical College to provide early entrance classes for our Juniors and Seniors at both High Schools.

Our students participate in county, regional and state Math Field Day and Junior High/High School Science Fair sponsored in part by RESA V III

FFA students participate in regional, state and national competitions

Athletes are honored by the Potomac Valley Conference

Teachers participate in the RESA V III Exemplary Teaching Program

Students participate in State sponsored Young Writer's Contest and Character Ed contest.

Numerous community businesses participate in Job-Shadowing activities conducted annually.

We have a vast array of active school-business partners throughout the county.

The staff members of Hardy County Schools serve on various cooperative/collaborative groups including:

Hardy County Family Issues Task Force

Hardy County Early Childhood Initiative

Potomac Highlands Tech Prep Consortium

South Branch Valley Career and Technical Center

South Branch Valley Alternative School

Continue to working to develop programs with Eastern WV Community and Technical College

E. A. Hawse Health Center provides School-Based Health Clinics in all schools

Hardy County Health Department provides immunizations and programs for all schools

Athletic Booster organizations are active at East Hardy High School and Moorefield High School

Band Booster organizations are active in both high schools

Middle and High School Bands provide community concerts when requested

Numerous other activities are sponsored in a collaborative effort with community groups.

At the core of our programming are those agencies that provide leadership, monetary benefit and incentive programs to our students and employees including:

Active School-Business partnerships in all five schools

Referral services are provided to and from the West Virginia Departments of Health and Human Services, Vocational Rehabilitation, and Employment Services

Services provided by the Potomac Highlands Guild

Educational Programs provided by the Department of Natural Resources and the West Virginia State Police

The area news media provides assistance in notifying parents of up-coming events in the schools system.

GLOSSARY OF TERMS

Develop a glossary of terms that will define and convey the meaning of language used in the context of the USIP/SAP/SIP. This glossary will assist in communicating the ideas, plans, and the intent of terms, phrases, abbreviations and thoughts.

HCS – Hardy County Schools

MES – Moorefield Elementary School

MMS – Moorefield Middle School

MHS – Moorefield High School

EHEMS – East Hardy Early Middle School

EHHS – East Hardy High School

LAN – Local Area Network

EPA – Environmental Protection Agency

DNR – Department of Natural Resources

SBVCTC – South Branch Valley Career and Technical Center

HCBOE – Hardy County Board of Education