

## **Alternative General Education Certification Program Offered by Marshall University and RESA VIII**

West Virginia School Laws and State Board of Education Policy allow for counties, regional education service agencies (RESAs) and institutions of higher education to collaborate to develop alternative certification programs for persons who are interested in becoming teachers. Marshall University and RESA VIII (serving Berkeley, Grant, Hampshire, Hardy, Jefferson, Mineral, Morgan, and Pendleton Counties) have developed such a program. However, state code and policy outline a number of requirements for admission into any alternative program for certification. Please ask yourself if you meet or could meet these state mandated admission requirements...

- Bachelor's degree from a regionally accredited institution with a major in a content area or in a field related to a content area taught in public schools
- Transcript analysis to determine content requirements
- Overall 2.5 GPA and a content area GPA of 2.5
- Passing scores on PRAXIS I Pre-Professional Skills Tests (PPSTs) in Reading, Writing, & Math
- Passing scores on appropriate PRAXIS II content area test(s)
- 18 years of age
- US Citizen
- Employed in a shortage area in a RESA VIII county  
(Berkeley, Grant, Hampshire, Hardy, Jefferson, Mineral, Morgan, and Pendleton)
- Bachelor's degree in the content field for which you have been employed
- Enrollment in Marshall University as non-degree or professional development student
- Completed 10-print fingerprint card for FBI background check

You **MUST** meet all of these requirements prior to being enrolled in the RESA VIII/Marshall University Alternative Certification Program.

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### **Steps for obtaining the Alternative Teaching Certificate**

- Pass PRAXIS I PPSTs in reading, writing, and math
- Hold a bachelor's degree from a regionally accredited institution with a major in a content area or in a field related to a content area taught in public schools
- Overall 2.5 GPA and content area GPA of 2.5
- A transcript analysis to determine content requirements
- Pass the appropriate PRAXIS II content test(s) for the content area for which you are seeking certification
- Enroll at Marshall University (non-degree or professional development)
- Obtain employment in a public school in RESA VIII in the area of your bachelor's degree and for which you passed the content test
- Apply for alternative certification from the WV Department of Education

### **COURSE NUMBERS AND TITLES**

EDF 619 Educational Psychology	3
EDF 537 Phase I Clinical Experience	0
EDF 612 Educational Evaluation	3
CI 515 Integrated Methods in Secondary Education	3
EDF 637 Phase II Clinical Experience	0
CI 624 Advanced Instructional Strategies	3
CIEC 534 Application Software in Classroom Curriculum Area	3
CISP 510 Intro to Instruction Practices/Exceptional Children	3
PHASE III	0

## TOTAL 18 HOURS

### COURSE DESCRIPTIONS

EDF 619 Educational Psychology – Study of learning theories and their applications to teaching.

EDF 537 Phase I Clinical Experience – On-the-job supervision for a period two-four weeks.

EDF 612 Educational Evaluation – A study of the fundamental schools needs to evaluate educational progress at the individual, classroom, program, and school levels.

CI 515 Integrated Methods in Education – General secondary/middle school course with emphasis on instructional standards and objectives, methods, and materials of the disciplines.

EDF 637 Phase II Clinical Experience – On-the-job supervision for at least ten weeks.

CI 624 Advanced Instructional Strategies – Performance-based laboratory experiences in a microteaching laboratory; development of a personalized teaching repertoire.

CIEF 534 Application Software in Classroom Curriculum Area – A hands-on overview of major classes of applications software. A range of computing topics such as hardware, communications, ethics, and types of software will be discussed.

CISP 510 Introduction to Instruction Practices/Exceptional Children – An introductory course on applied planning and instructional approaches for the exceptional child. The course will introduce students to validated instructional practices for the beginning classroom teacher.

PHASE III Clinical Experience – Continued supervision and evaluation of no less than 20 weeks duration.

Program delivery will include the following strategies:

- On-site courses at Regional Education Service Agency VIII in Martinsburg
- Internet-based (WebCT Vista course delivery)

**\*This is a certification program only and does not result in the awarding of a degree. The courses may be applied toward a master of arts in teaching degree. Please see the Marshall University Graduate Catalog for additional degree requirements and restrictions. If you have additional questions, please contact your academic advisor.**

### EXIT REQUIREMENTS

- Complete 18 hours of required education coursework
- Complete all content course requirements as determined by the transcript analysis
- Complete Phases I-III supervision and clinical experiences
- Passing scores on Principles of Learning and Teaching at appropriate programmatic level
- Retain employment while completing program

If you do not meet requirements for the alternative certification program, please contact Marshall University for information about our Master of Arts in Teaching and/or our Post-Baccalaureate Teacher Certification Program.

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